

# MORGAN COUNTY TEACHERS' ASSOCIATION

DECEMBER 4, 5 AND 6, 1913.

PUBLIC SCHOOL BUILDING,

VERSAILLES, MISSOURI.

## THURSDAY MORNING.

10:00-10:30—Organization and Rollment.

10:30-11:00—What improvements are you working for in your school room? In your school work? In our community? Two minute report from each teacher.

11:00-11:20—Paper, Domestic Science, Miss Board.

11:20-12:00—Could the County Superintendent find from the record you left last spring, how many pupils were in each grade? Could he find in what grade each pupil should work this year? Can he find age of each pupil? What other things should he find on the record! Led by Thruston Hawks, J. S. Boyce, Mrs. Rosa Hasty, Elva Richardson and Allen Sherman. General discussion.

## THURSDAY AFTERNOON

2:15-2:00—What more could you accomplish if you stayed in your school district over Saturday and Sunday? If you lived there permanently? Could you more easily get a boarding place if you cast in your lot more fully with your district, sharing their pleasures, and helping in their social and religious life? Led by Opal Roark, Floyd Rowland, Fred Page, Lillian Jones, Oma Harris and Cloie Suth. General Discussion.

A library of 100 well selected books increases the efficiency of a good teacher from 25 to 50 per cent. Does your school board know this? Do you know how to use library books wisely? Led by Mrs. Wayne Sanford, Eliza Bridges, Chas. Campbell, Owen Todd, Zeda Decker and Mrs. Cooper.

7:30—Entertainment.

## FRIDAY MORNING.

9:00-9:10—Opening exercises.

9:10-9:30—Recitation in reading, Cora Hubbard.

9:30-10:00—Did you like or dislike a certain subject when in school? Why? How do your pupils like it? Leslie Forster, E. A. Rages, Herbert Boone, A. W. Johnson and Ola McCray. General discussion.

10:00-10:30—How to secure variety in teaching reading. Lottie Decker, Grace Roark, Edna Martensen, Ethel Hampson. General discussion.

10:30-11:20—Read carefully the school garden plan in the state course of study. Tell specifically what part of this work you can do, Elgie Williams, May Weaver, Anna Kidwell and Allen Sherman. General discussion.

11:20-12:00—Address by representative from University.

## FRIDAY AFTERNOON

1:00-1:30—Recitation in history, Eunice Orr.

1:30-2:00—Pupils enjoy being busy. Do you keep your pupils busy? How? Mrs. Ehlers, Leonora Young, Rev. Bromar, Willena Morrison, Edward Finley. General discussion.

2:00-2:30—Some teachers flatter. Some teachers seldom praise a pupil for doing a difficult task well. Do you? Chas. Campbell, Nanna Finley, Gertrude Yarnell, Ella Ratcliff. General discussion.

2:30-3:00—Pupils will learn subjects that he thinks worth while. Do you lead your pupils to see the value to themselves of what they are studying, or do you tell them? Miss Roach, O. C. Weaver, Mrs. N. E. Kidwell, James Edmondson. General discussion.

3:00-3:30—Drawing, Mrs. Campbell.

3:30-4:00—Address by representative from the state department.

7:00—Lecture.

## SATURDAY MORNING.

9:00-9:10—Opening exercises.

9:10-9:40—Recitation in reading, Maude Baker.

9:40-10:00—Paper, select subject, Francis Thorpe.

10:00-10:30—Address by representative from state department.

10:30-11:00—Why should the public schools teach morals? O. R. Marriott, Eliza Murray, Eva Lefeaver. General discussion.

11:00-11:30—What are you doing in your school to aid your pupils to be moral. Led by Emma Jacobs, Minnie Kauffman, Miss Schaffter.

11:30-12:00—Report of committees, etc.

M. WRAY WITTEN,

Supt. of Schools,  
Morgan county, Mo.

## Miss Kellor, Politician.

Miss Frances A. Kellor, chief of the National Progressive Service, who visited Kansas City yesterday, is an effective politician of the new type. The old type of politician was figuring how to get jobs for the boys. The new type is working to make politics mean something for enriching human life.

Places for the precinct workers don't interest Miss Kellor. But she is tremendously interested that the incapacitated workman shall receive speedy compensation for his injury; that the industrious citizen shall not face the poorhouse in his old age; that children shall get proper training for the battle of life; that the health of the people shall be preserved and that great corporations shall be controlled.

The old politics was a contest for spoils—the outs against the ins. The new politics is a warfare for human rights, for equality of opportunity, for better condition of living, for a larger share of the heritage of civilization for people who have not had a chance.

The politics which Miss Kellor represents is really new. It isn't generally understood yet. Men have been brought up in the traditional school so long that few have realized the change that is coming.

But once the new type is comprehended and its possibilities realized, is there the slightest question which sort will win?—Kansas City Star.

## Missouri University Offers Farm Course.

Columbia, Oct. 28.—The college of agriculture of the University of Missouri has arranged to give branch short courses this winter for the farmers who are unable to attend the University. These courses are given at any place in Missouri where the local interest is sufficient to insure a good attendance and a successful course.

During the winter of 1911-12 eleven such courses were held in the following counties: Clark, Grundy, Harrison, Lewis, Lincoln, Mason, Newton, Nodaway, Pettis, Pike, and St. Charles. Eight hundred and sixty two farmers received the benefit of these courses. This year the University desires to extend the work over the entire state. A large number of applications for information regarding branch short courses is expected by the College of Agriculture at Columbia, Missouri.

Mr. and Mrs. Emmett McDonald and child, returned home last Friday from Bartleville, Okla. He say's, Missouri for me.